

**WEEK OF
March 18-22, 2024**



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be to identify and count pennies, nickels, and dimes. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (ue, ui, ew, oo). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the purpose of an author writing a story. -Activities: author's purpose practice, read aloud, vocab practice -Evaluation: observation, discussion, graphic organizer, practice
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be to identify and count pennies, nickels, dimes, and quarters. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (ue, ui, ew, oo). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the purpose of an author writing a story. -Activities: author's purpose practice, read aloud, small group booklets -Evaluation: observation, discussion, graphic organizer, practice
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be to count mixed amounts of coins. -Activities: anchor chart, booklet, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (ue, ui, ew, oo). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify vocabulary definitions and meanings and use them in a story. -Activities: review vocab -Evaluation: VOCAB TEST
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be to show amounts of money in different ways. -Activities: partner practice, partner game -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (ue, ui, ew, oo). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the purpose of an author writing a story. -Activities: Reading Test -Evaluation: Reading Test
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00. -Activities partner practice, partner game -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (ue, ui, ew, oo). -Activities: Spelling Review -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the difference between a biography and autobiography. -Activities: reading, questions, examples, video -Evaluation: observation, discussion, graphic organize

Plans

Grammar



Science/Social Studies

<p>-Objective: Students will be able to identify meanings of abbreviations.</p> <p>-Activities: anchor chart, abbreviation booklet, small group practice</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to identify events on a timeline.</p> <p>-Activities: discussion, examples</p> <p>-Evaluation: observation, participation, questioning</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.</p> <p>-Activities: anchor chart, abbreviation booklet, small group practice</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to read a biography of a historical figure.</p> <p>-Activities: discussion, slides, reading</p> <p>-Evaluation: observation, participation, reading answers</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.</p> <p>-Activities: review</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to read a biography of a historical figure and create a timeline.</p> <p>-Activities: discussion, reading</p> <p>-Evaluation: observation, timeline activity</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.</p> <p>-Activities: review</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to read a biography of a historical figure and create a poster.</p> <p>-Activities: poster examples</p> <p>-Evaluation: observation, timeline activity, practice presentations</p>
<p>-Objective: Students will be able to identify meanings of abbreviations.</p> <p>-Activities: anchor chart, abbreviation booklet, small group practice</p> <p>-Evaluation: Grammar Quiz</p>	<p>-Objective: Students will be able to present the poster on their historical figure.</p> <p>-Activities: discussion, reading</p> <p>-Evaluation: presentation</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**